

## Florida Gardiner Scholarship Program Application for School Year 2020-2021

(Deadline to apply posted at www.aaascholarships.org)

Scholarships are granted in the order of first application completed, first granted.

If you enroll your student into a private school before you have received a SCHOLARSHIP AWARD LETTER and School Commitment Form (SCF), you will be responsible for your student's tuition and he/she may not qualify for future scholarship funding. Funding is not guaranteed. Please consider this before enrolling your student(s) in a private school.

## ARE YOU ELIGIBLE TO SUBMIT AN APPLICATION? COMPLETE THE QUESTIONS BELOW TO FIND OUT.

	5	FI				
1.)	<ul> <li>Does the household live in Florida?</li> <li>Yes, please continue to question #2.</li> <li>No, we live in another state. STOP – do not apply, your household is NOT eligible.</li> </ul>					
2.)	<ul> <li>Will your student be 3 or 4 years old on or before September 1, 2020?</li> <li>Yes, my Florida student will be 3 or 4 years old on or before September 1, 2020. Please continue to question #4.</li> <li>No, my Florida student will be at least 5 years old on or before September 1, 2020. Please continue to question #3.</li> <li>No, my student will not meet the age requirements for Florida. <u>STOP</u> – do not apply; your student does not qualify to rece a 2020-2021 AAA scholarship.</li> </ul>					
3.)	<ul> <li>Will your student be the required age to attend Kindergarten through 12<sup>th</sup> grade on or before September 1, 2020?         <ul> <li>Yes, my Florida student will be at least 5 years old but not older than 21 years old on September 1, 2020. Please continue to question #4.</li> <li>No, my student will not meet the age requirements for Florida. <u>STOP</u> – do not apply; your student does not qualify to receive a 2020-2021 AAA scholarship.</li> </ul> </li> </ul>					
4.)	Does your student have at le 1. Autism Spectrum Disorder 2. Down syndrome 3. Cerebral palsy 4. Intellectual disability	east one of the following 17 5. Phelan-McDermid 6. Prader-Willi syndrome 7. Spina bifida 8. For a 3-5-year-old, being a high-risk child	7 disabilities?  9. Muscular Dystrophy 10. Williams syndrome 11. Dual sensory impaired 12. Anaphylaxis	13. Deaf 14. Visually impaired 15. Traumatic brain injured 16. Rare disease	17. Hospital or homebound	
	□ No, my student has	s been diagnosed with at long not been diagnosed with a e a 2020-2021 AAA schol	at least one of 17 listed d		to question #5. ot apply; your student does	
5.)	audit process. Plea  No, my student or o	dent nor my household ha	he application on the ne squalified/revoked from	ext page. program participation fo	ason, including AAA's internal r any reason, including an a 2020-2021 AAA	
Ple	<ul> <li>a. Florida School for the</li> </ul>	Florida public school, inclu he Deaf and the Blind ool (as a public-school stu	uding: d. dent) e.	A developmental resea A district charter school A district virtual educati student)		

2. Remain on a McKay Scholarship or a Tax Credit (Income-Based) Scholarship during the same school year

3. Remain in a Voluntary Prekindergarten Education Program during the same school year

4. Enroll in a school operating for the purpose of providing educational services to youth in the Department of Juvenile Justice commitment programs

<b>PARENT/GUARDIAN A Name:</b>	Parent ID #	

## 2020-2021 AAA-FLORIDA Gardiner Scholarship Application - Page 2 of 5

IMPORTANT: Fill in the answers asked for in the blank spaces provided throughout this form; write N/A or 0 if items do not apply to you.

DO NOT LEAVE ANY BLANK SPACES.

A) PARENT/GUARDIAN "A" Living with the studer Parent A Last Name, First Name, Middle Initial:			ent B) PARENT/GUARDIAN "B" Living with the student Parent B Last Name, First Name, Middle Initial:				
Social Security Number	E-mail addı	ress (REQUIRED)	Social Secu	ırity Numl	per	E-mail addres	ss (REQUIRED)
			Polationship	Deletionality to the etcolor			
Relationship to the student:  □ Father □ Mother □ Step-I	Relationship to the student:  □ Father □ Mother □ Step-Father □ Step-Mother □ Other						
□ Father □ Mother □ Step-Father □ Step-Mother □ Other  Home Phone Number Cell Phone Number							
			Home Phone Number		Cell Phone Number		
Home (Physical) Address, Apt. #	(must be a	street address, PO Box r	ot acceptable)				
Home City, State, Zip					Home Cou	nty	
Mailing Address (if different from a	ahove)						
Mailing Address (if different from a	above)						
Mailing City			Mailing State			Mailing	g Zip
Employed By		Work Phone	Employed E	Ву			Work Phone
) STUDENT INFORMA	•		per Gardin	er sch	olarship	application	n)
Student Last Name, First Nam  Date of Birth (MM/DD/YY) Birth	e, Middle	Initial:	per Gardin	er sch	olarship	application	n)
Student Last Name, First Nam	e, Middle	Initial:	per Gardin		olarship	application	n)
Student Last Name, First Nam  Date of Birth (MM/DD/YY) Birti	e, Middle	Initial: te Required:	per Gardin				•
Student Last Name, First Nam  Date of Birth (MM/DD/YY) <i>Birti</i> Student SS#:	ntering in A	Initial: te Required:	a Native □ As	Studer	nt Gender:	□ Female er □ Black, r	_
Student Last Name, First Nam  Date of Birth (MM/DD/YY) <i>Birti</i> Student SS#:  Grade Level Student will be er	ntering in Am	Initial:  te Required:  August of 2020:  erican Indian or Alask panic	a Native □ As □ Pacific Islar er □ Cerebral ider-Willi syndi	Studen sian or Pander   \  \  \  \palsy   \  \text{ome}   \  \  \  \  \text{ome}   \  \  \  \  \text{impaire}	acific Island White, non-lactory by Down synd Spina bifids	□ Female er □ Black, r Hispanic drome □ Inte a □ Williams	☐ Male  non-Hispanic  llectual Disability syndrome sensory impaired
Student Last Name, First Nam  Date of Birth (MM/DD/YY) Birth  Student SS#:  Grade Level Student will be er  Race:	ntering in Am	Initial:  te Required:  August of 2020:  erican Indian or Alask panic	a Native □ As □ Pacific Islar er □ Cerebral ider-Willi syndi High-Risk Child	Studen sian or Pander   \  \  \  \palsy   \  \text{ome}   \  \  \display   \  \text{ome}   \  \display   \  \text{ome}   \  \display   \  \text{impaire}	acific Island White, non-l Down synd Spina bifida scular dystrod	□ Female er □ Black, r Hispanic drome □ Inte a □ Williams pphy □ Dual	☐ Male  non-Hispanic  llectual Disability syndrome sensory impaired
Student Last Name, First Nam  Date of Birth (MM/DD/YY) Birth  Student SS#:  Grade Level Student will be er  Race:  Select the disability for the studen	ntering in A  His  Aut  Phe Ana Ana Rai	Initial:  te Required:  August of 2020:  erican Indian or Alask panic	a Native □ As □ Pacific Islar er □ Cerebral ider-Willi syndi High-Risk Child f □ Visually bital or homebo	Studer  sian or Pander   Name   palsy   ome   d   Mustimpaire ound	acific Island White, non-lacular dystro Spina bifidscular dystro d □ Trau	□ Female er □ Black, r Hispanic drome □ Inte a □ Williams ophy □ Dual matic brain inj	□ Male non-Hispanic  Illectual Disability syndrome sensory impaired jured
Student Last Name, First Nam  Date of Birth (MM/DD/YY) Birth  Student SS#:  Grade Level Student will be er  Race:  Select the disability for the studen	ntering in A  His  Aut Phe Rai  9-2020:	Initial:  te Required:  August of 2020: erican Indian or Alask panic	a Native	Studer  sian or Pander   Name   palsy   ome   d   Mustimpaire ound	acific Island White, non-h Down sync Spina bifid scular dystro d □ Trau	□ Female er □ Black, r Hispanic drome □ Inte a □ Williams ophy □ Dual matic brain inj ol County: cal school dis	□ Male  non-Hispanic  llectual Disability syndrome sensory impaired jured  trict) □ No

BE SURE TO COMPLETE ALL PAGES OF THE APPLICATION, INCLUDING THE SIGNATURE PAGE.

Processing of applications is typically completed within 10-12 weeks once ALL required documentation is received.

To check the processing status of your application, go to https://webportalapp.com/sp/aaasf\_floridagardiner\_20

PARENT/GUARDIAN A Nam	e:	Parent ID #
2020-2021 A	AA-FLORIDA Gardiner Sci	holarship Application - Page 3 of 5
D) NOTARIZED SWORN (	COMPLIANCE STATEMENT	-
l, t	the Parent/Guardian of	the Student, swear under oath and affirm that:
<ol> <li>The program funds are used only forms. I am responsible for the education a. Requiring the student to take are b. Providing an annual evaluation c. Requiring the child to take any program provided by an eligible Verost-assessment is not appropriate parent.</li> <li>The student remains in good stand</li> <li>All the information provided in this area.</li> </ol>	or authorized purposes serving the stu of my student by, as applicable: a assessment in accordance with s. 10 in accordance with s. 1002.41(1)(c); o ore- and post-assessments selected b oluntary Prekindergarten Education Pre e is exempt from this requirement. A p ing with the provider or school if those	by the provider if the child is 4 years of age and is enrolled in a rogram provider. A student with disabilities for whom a pre- and participating provider shall report a student's scores to the options are selected by me. Intation is true, correct and complete. I understand that
<ul> <li>(b) I must notify the school district tha home education program as provious when establishing a home education of the school readiness provider authorized.</li> <li>(c) I must enroll my child in a program school readiness provider authorized.</li> <li>(d) I must annually renew participation eligible for participation in the program in the school year amust contain documentation that the student and the student's accesscholarship payments until the school education. For purposes of s. 1000 rights that apply to all other unilated must develop an individual educated.</li> <li>(f) I am responsible for the payment of terms agreed to between me and terms agreed to between me and sendiciary while the plan contains.</li> <li>(h) I may not transfer any prepaid coll beneficiary while the plan contains.</li> <li>(i) I may not bill an insurance compant Scholarship.</li> <li>(j) I agree to follow the rules and resp Handbook available at www.aaasc</li> </ul>	program participation with an organizate the student is participating in the Garded in s. 1002.41. This notification is ron program pursuant to s. 1002.41(1) from a Voluntary Prekindergarten Edized under s. 1002.88, or an eligible principal in the program. Notwithstanding any gram shall remain eligible to apply for after he or she reaches 6 years of age the child has a disability defined in s.10 services necessary to educate the student has been inactive for two consecutorship-funding organization verifies arship, the district school board is not 3.57 and the Individuals with Disabilities arally parentally placed students, excein plan or matrix level of services. If all eligible expenses in excess of the the providers.  The graph of college savings plan funds a funds contributed pursuant to this send, or rebate from an approved providity, Medicaid, or any other agency for the consibilities for parents as they apply to consibilities for parents as they apply	rdiner Scholarship Program if I choose to enroll the student in a not in lieu of the required notification I must submit to the district (a).  ucation Program provider authorized under s. 1002.55, a vate school if either option is selected by me. changes to the student's IEP, a student who was previously renewal. However, for a high-risk child to continue to participate , the child's application for renewal of program participation 202.385 (2)(d) other than high-risk status.  Ident. If I do not procure the necessary educational services for ative fiscal years, the student is ineligible for additional that expenditures from the account have occurred. When the obligated to provide the student with a free appropriate public es in Education Act, a participating student has only those pt that, when requested by the parent, school district personnel amount of the Gardiner Scholarship in accordance with the sc contributed pursuant to s. 1002.385(5)(f) to another ction.  The program, as set forth in the AAA Parent & School
	Signature of Pa	arent
State of Florida, County of	Sworn and subso	cribed before me by means of $\square$ physical presence or $\square$ online
notarization this day of	2020 by	who has produced
0	r who is personally known to me.	
Notary Public Signature	Print Name	
, . dono orginataro	. m. rame	

MY COMMISSION EXPIRES: \_\_\_\_\_ (Seal)

2020-2021 AAA-FLORIDA Gardiner Scholarship Application - Page 4 of 5					
E) HOW DID YOU HEAR ABOUT THIS AAA SCHOLARSHIP PROGRAM?					
☐ Renewing Household	☐ Flyer, brochure or poster	☐ Internet Search			
☐ Another scholarship parent	$\hfill \square$ At an event in my community	☐ Social Media (Facebook, Twitter, etc.)			
Referred by friend, family or work associate not on scholarship	☐ Newspaper ad or article	☐ Employer communication			
☐ Referred by private school	☐ State Agency	☐ Other:			
public school district (one of these three documents is required for ALL applicants)  Notarized Sworn Compliance Statement (see page 3 of application) (Required for ALL)  Parent/Guardian's Valid Florida Driver's License OR Current Florida Utility Bill in parent's name at address that matches mailing address on application. (REQUIRED FOR NEW and TRANSFER APPLICANTS ONLY)					
□ Student's Birth Certificate (REQUIRED FOR NEW and TRANSFER APPLICANTS ONLY)					
☐ Prior School Year report card (for private or public school students) (REQUIRED FOR NEW and TRANSFER APPLICANTS ONLY)					
□ Licensed Physician/Florida Psychologist Diagnosis of Disability Form – See Page 5 (REQUIRED FOR NEW and TRANSFER APPLICANTS ONLY)					
□ Florida Individual Education Plan (IEP), if available					

PARENT/GUARDIAN A Name:\_\_\_\_\_\_ Parent ID # \_\_\_\_\_

## Mail All Pages of the Completed Application and Required Documentation to:

AAA Scholarship Foundation P.O. Box 15719 Tampa, FL 33684-0719

Email: app3@aaascholarships.orgProcessing of applications is typically completed within 10-12 weeks once ALL required documentation is received.

To check the processing status of your application, go to https://webportalapp.com/sp/aaasf\_floridagardiner\_20

PARENT/GUARDIAN A Name:	Parent ID #			
2020-2021 AAA-FLORIDA Gardiner Sc	cholarship Application – Page 5 of 5			
Licensed Physician/Florida-Psychol	ogist Diagnosis of Disability Form			
Instructions: Please take this form to your child's licensed physicone or more of the following disabilities that pertain to your child of the form. This Form is Required for New and Transfer App	I (as defined below) then have them sign and date the bottom			
<ul> <li>□ Autism Spectrum Disorder, as defined in the Diagnostic and Statistic American Psychiatric Association.</li> <li>□ Down syndrome, as defined in s.393.063(13), "Down syndrome" meromal cerebral palsy, as defined in s.393.063(4), "Cerebral palsy" means a from damage to the developing brain that may occur before, during over voluntary muscles. For the purposes of this definition, cerebral solely from a stroke.</li> <li>□ Intellectual disability, as defined in s.393.063(21), "Intellectual disability existing concurrently with deficits in adaptive behavior which manifection continue indefinitely.</li> <li>□ Phelan-McDermid syndrome, as defined in s.393.063(28) "Phelan-M terminal segment of the long arm of chromosome 22, which occurs typically leading to developmental delay, intellectual disability, dolic</li> <li>□ Prader-Willi syndrome, as defined in s.393.063(25), "Prader-Willi synhypotonia with failure to thrive, hyperphagia or an excessive drive to moderate intellectual disability, hypogonadism, short stature, mile Spina bifida, as defined in s.393.063(36), "Spina bifida" means, for pubifida cystic or myelomeningocele.</li> <li>□ Spina bifida, as defined in s.393.063(36), "Spina bifida" means, for pubifida cystic or myelomeningocele.</li> <li>□ For a 3-5-year-old, being a high-risk child as defined in s. 393.063(25).</li> <li>□ Williams syndrome</li> <li>□ Muscular dystrophy</li> <li>□ Dual sensory impaired</li> <li>□ Anaphylaxis</li> <li>□ Deaf</li> <li>□ Visually impaired</li> <li>□ Traumatic brain injured</li> </ul>	ans a disorder caused by the presence of an extra chromosome 21. a group of disabling symptoms of extended duration which results , or after birth and that results in the loss or impairment of control I palsy does not include those symptoms or impairments resulting dility" means significantly sub-average general intellectual functioning lests before the age of 18 and can reasonably be expected to a near the end of the chromosome at a location designated q13.3, thocephaly, hypotonia, or absent or delayed speech. Indrome" means an inherited condition typified by neonatal or eat which leads to obesity usually at 18 to 36 months of age, mild difficult dispressions of this chapter, a person with a medical diagnosis of spinal process.			
<ul> <li>Traumatic brain injured</li> <li>Rare diseases which affect patient populations of fewer than 200,000 Organization for Rare Disorders. NAME OF RARE DISEASE (REQUID IN INC.)</li> <li>Hospital or homebound, as defined by rules of the State Board of Editorm "hospital or homebound" includes a student who has a medic defined by the state board in rule, and who is confined to the home</li> <li>NONE OF THE ABOVE</li> </ul>	ducation and evidenced by reports from local school districts. The cally diagnosed physical or psychiatric condition or illness, as			
FOR LICENSED PHYSICIAN/FLORIDA-LICENSED PSYCHOLOGIST ONLY				
I confirm thatdefined disability above.	(student name) has been diagnosed by me with the			
Physician Signature:	Physician Printed Name:			
Physician Address:	Date Signed:			

Mail or Email this Form along with the Completed Application and Required Documents to:

State Where Licensed:

Medical ID Number: